

Nonparametric Tests

Notes

Output Created		05-MAR-2023 10:13:10
Comments		
Input	Data	C: \Users\ayesh\OneDrive\De sktop\2023-02-18-Survey- analysis.sav
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	N of Rows in Working Data File	28

Notes

Syntax

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NPTESTS
/INDEPENDENT TEST
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Q2_2_understand_socialen
viron_impact_health
Q2_3_barriers_healthcare_
lowresource
Q2_4_cultural_context_infl
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Q2_5_describe_ontarioheal
thsystem_effect
Q2_6_roles_relationships_
entities_influencing
Q2_7_skills_policy
Q2_8_skills_create_opport
unities_federal
Q2_9_skills_create_opport
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Q2_10_skills_create_oppor
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tunities_organizational
Q2_12_develop_approac
hes_accesscommunities
Q2_13_demonstrate_dipl
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ons
Q2_15_cocreate_strategies
Q2_16_skills_communicat
ion
Q2_17_skills_knowledge_
brokering
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Y /MISSING
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CILEVEL=95
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Notes

Resources	Processor Time	00:00:06.45
	Elapsed Time	00:00:06.43

Hypothesis Test Summary

	Null Hypothesis	Test	Sig. ^{a,b}
1	The distribution of Knowledge about issues that affect the health of immigrants/newcomers (e.g., major causes of disease and death) via credible sources (e.g., professional bodies, peer-reviewed research) is the same across categories of Staff region of origin or birth (place an "x" beside all options that apply): europe.	Independent-Samples Mann-Whitney U Test	.027 ^c
2	The distribution of Understand major social and economic environmental factors that impact access to and quality of health services within your community (e.g., education, income, social support, physical environment) and how these factors can influence immigrant health is the same across categories of Staff region of origin or birth (place an "x" beside all options that apply): europe.	Independent-Samples Mann-Whitney U Test	.062 ^c
3	The distribution of Articulate barriers to healthcare in low-resource settings locally and describe factors that contribute to this, and strategies to address this problem is the same across categories of Staff region of origin or birth (place an "x" beside all options that apply): europe.	Independent-Samples Mann-Whitney U Test	.080 ^c

Hypothesis Test Summary

	Decision
1	Reject the null hypothesis.
2	Retain the null hypothesis.
3	Retain the null hypothesis.

Hypothesis Test Summary

	Null Hypothesis	Test	Sig. ^{a,b}
4	The distribution of Describe how cultural context influences perceptions of health and disease is the same across categories of Staff region of origin or birth (place an "x" beside all options that apply): europe.	Independent-Samples Mann-Whitney U Test	.036 ^c
5	The distribution of Describe the Ontario health system and its policies and effects on provision of healthcare for immigrants is the same across categories of Staff region of origin or birth (place an "x" beside all options that apply): europe.	Independent-Samples Mann-Whitney U Test	.036 ^c
6	The distribution of Knowledge of the roles and relationships of the major entities influencing your communities' health and development (e.g., Ministries, departments, corporations) is the same across categories of Staff region of origin or birth (place an "x" beside all options that apply): europe.	Independent-Samples Mann-Whitney U Test	.113 ^c
7	The distribution of Skills in policy analysis and policy development for immigrant access to healthcare services is the same across categories of Staff region of origin or birth (place an "x" beside all options that apply): europe.	Independent-Samples Mann-Whitney U Test	.796 ^c

Hypothesis Test Summary

	Decision
4	Reject the null hypothesis.
5	Reject the null hypothesis.
6	Retain the null hypothesis.
7	Retain the null hypothesis.

Hypothesis Test Summary

	Null Hypothesis	Test	Sig. ^{a,b}
8	The distribution of Skills to create opportunities to access federal decision-makers concerning health services for immigrants and newcomers in the community is the same across categories of Staff region of origin or birth (place an "x" beside all options that apply): europe.	Independent-Samples Mann-Whitney U Test	.049 ^c
9	The distribution of Skills to create opportunities to access provincial decision-makers concerning health services for immigrants and newcomers in the community is the same across categories of Staff region of origin or birth (place an "x" beside all options that apply): europe.	Independent-Samples Mann-Whitney U Test	.085 ^c
10	The distribution of Skills to create opportunities to access municipal decision-makers concerning health services for immigrants and newcomers in the community is the same across categories of Staff region of origin or birth (place an "x" beside all options that apply): europe.	Independent-Samples Mann-Whitney U Test	.155 ^c
11	The distribution of Skills to create opportunities to access organizational/community/other decision-makers concerning health services for immigrants and newcomers is the same across categories of Staff region of origin or birth (place an "x" beside all options that apply): europe.	Independent-Samples Mann-Whitney U Test	.604 ^c

Hypothesis Test Summary

	Decision
8	Reject the null hypothesis.
9	Retain the null hypothesis.
10	Retain the null hypothesis.
11	Retain the null hypothesis.

Hypothesis Test Summary

	Null Hypothesis	Test	Sig. ^{a,b}
12	The distribution of Develop approaches to gain access to immigrant communities served is the same across categories of Staff region of origin or birth (place an "x" beside all options that apply): europe.	Independent-Samples Mann-Whitney U Test	.042 ^c
13	The distribution of Demonstrate diplomacy and build trust with community partners working in the health sector is the same across categories of Staff region of origin or birth (place an "x" beside all options that apply): europe.	Independent-Samples Mann-Whitney U Test	.272 ^c
14	The distribution of Skills to build coalitions to work collectively on access to healthcare issues is the same across categories of Staff region of origin or birth (place an "x" beside all options that apply): europe.	Independent-Samples Mann-Whitney U Test	.405 ^c
15	The distribution of Cocreate strategies with the community to strengthen community capabilities, and contribute to reduction in health differences and improvement of community health is the same across categories of Staff region of origin or birth (place an "x" beside all options that apply): europe.	Independent-Samples Mann-Whitney U Test	.249 ^c
16	The distribution of Skills in communication (e.g., to help create and operate immigrant and newcomer health campaigns and awareness-building material) is the same across categories of Staff region of origin or birth (place an "x" beside all options that apply): europe.	Independent-Samples Mann-Whitney U Test	.101 ^c

Hypothesis Test Summary

	Decision
12	Reject the null hypothesis.
13	Retain the null hypothesis.
14	Retain the null hypothesis.
15	Retain the null hypothesis.
16	Retain the null hypothesis.

Hypothesis Test Summary

	Null Hypothesis	Test	Sig. ^{a,b}
17	The distribution of Skills for knowledge brokering is the same across categories of Staff region of origin or birth (place an "x" beside all options that apply): europe.	Independent-Samples Mann-Whitney U Test	.189 ^c
18	The distribution of Exhibit interprofessional values that demonstrate respect for, and awareness of, the unique cultures, values, roles/responsibilities and expertise represented by other groups that work in the healthcare space is the same across categories of Staff region of origin or birth (place an "x" beside all options that apply): europe.	Independent-Samples Mann-Whitney U Test	.466 ^c
19	The distribution of Apply leadership practices that support collaboration and team effectiveness is the same across categories of Staff region of origin or birth (place an "x" beside all options that apply): europe.	Independent-Samples Mann-Whitney U Test	.101 ^c
20	The distribution of Implement strategies to engage marginalized and vulnerable populations in making decisions that affect their health and well-being is the same across categories of Staff region of origin or birth (place an "x" beside all options that apply): europe.	Independent-Samples Mann-Whitney U Test	.023 ^c

Hypothesis Test Summary

	Decision
17	Retain the null hypothesis.
18	Retain the null hypothesis.
19	Retain the null hypothesis.
20	Reject the null hypothesis.

Hypothesis Test Summary

	Null Hypothesis	Test	Sig. ^{a,b}
21	The distribution of Conduct a community health needs assessment and identify partners in the service provision ecosystem that are best positioned to support this task is the same across categories of Staff region of origin or birth (place an "x" beside all options that apply): europe.	Independent-Samples Mann-Whitney U Test	.196 ^c
22	The distribution of Plan, implement, and evaluate an access to healthcare program is the same across categories of Staff region of origin or birth (place an "x" beside all options that apply): europe.	Independent-Samples Mann-Whitney U Test	.216 ^c

Hypothesis Test Summary

	Decision
21	Retain the null hypothesis.
22	Retain the null hypothesis.

a. The significance level is .050.

b. Asymptotic significance is displayed.

c. Exact significance is displayed for this test.

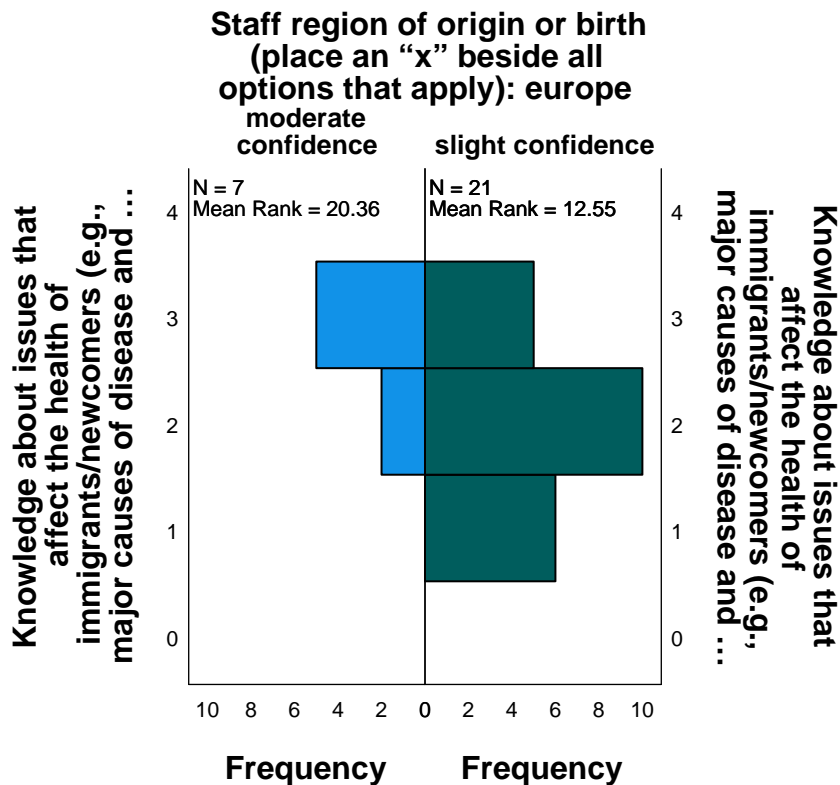
Independent-Samples Mann-Whitney U Test

Knowledge about issues that affect the health of immigrants/newcomers (e.g., major causes of disease and death) via credible sources (e.g., professional bodies, peer-reviewed research) across Staff region of origin or birth (place an "x" beside all options that apply): europe

Independent-Samples Mann-Whitney U Test Summary

Total N	28
Mann-Whitney U	114.500
Wilcoxon W	142.500
Test Statistic	114.500
Standard Error	17.550
Standardized Test Statistic	2.336
Asymptotic Sig.(2-sided test)	.019
Exact Sig.(2-sided test)	.027

Independent-Samples Mann-Whitney U Test

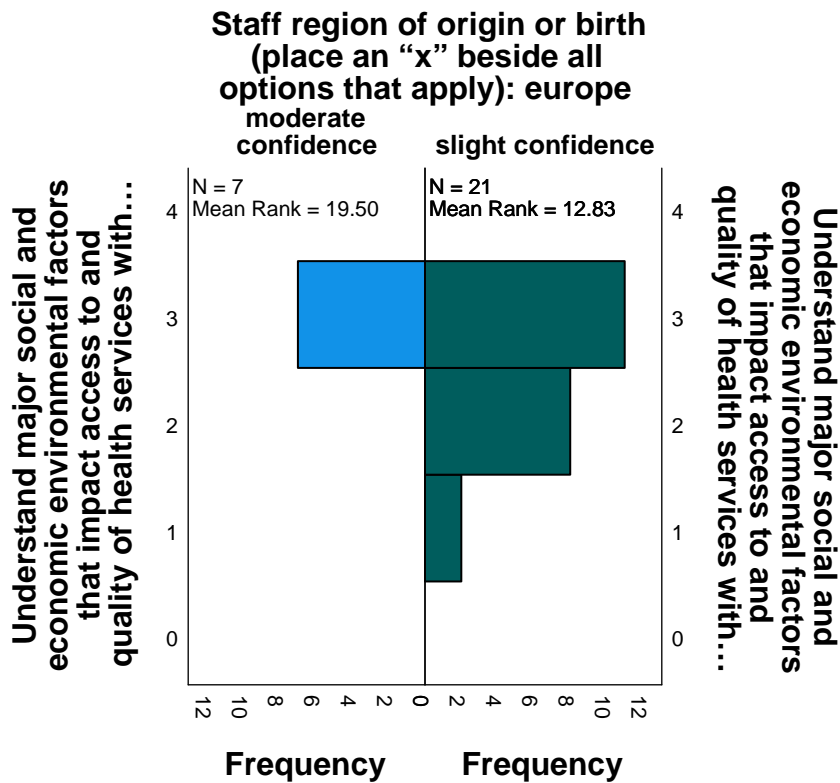


Understand major social and economic environmental factors that impact access to and quality of health services within your community (e.g., education, income, social support, physical environment) and how these factors can influence immigrant health across Staff region of origin or birth (place an "x" beside all options that apply): europe

Independent-Samples Mann-Whitney U Test Summary

Total N	28
Mann-Whitney U	108.500
Wilcoxon W	136.500
Test Statistic	108.500
Standard Error	15.899
Standardized Test Statistic	2.201
Asymptotic Sig.(2-sided test)	.028
Exact Sig.(2-sided test)	.062

Independent-Samples Mann-Whitney U Test

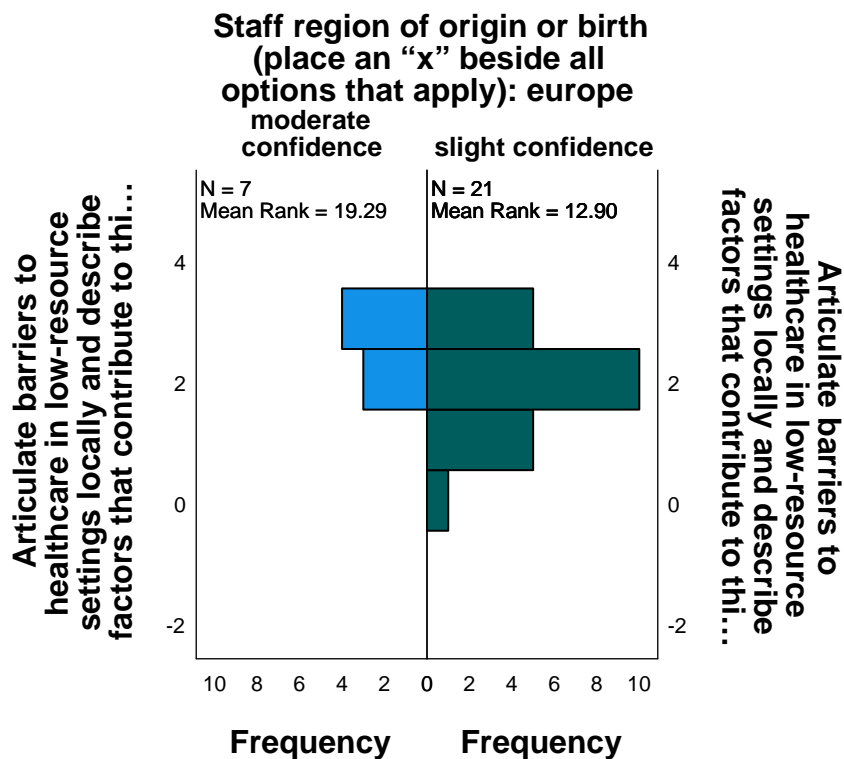


Articulate barriers to healthcare in low-resource settings locally and describe factors that contribute to this, and strategies to address this problem across Staff region of origin or birth (place an "x" beside all options that apply): europe

Independent-Samples Mann-Whitney U Test Summary

Total N	28
Mann-Whitney U	107.000
Wilcoxon W	135.000
Test Statistic	107.000
Standard Error	17.500
Standardized Test Statistic	1.914
Asymptotic Sig.(2-sided test)	.056
Exact Sig.(2-sided test)	.080

Independent-Samples Mann-Whitney U Test



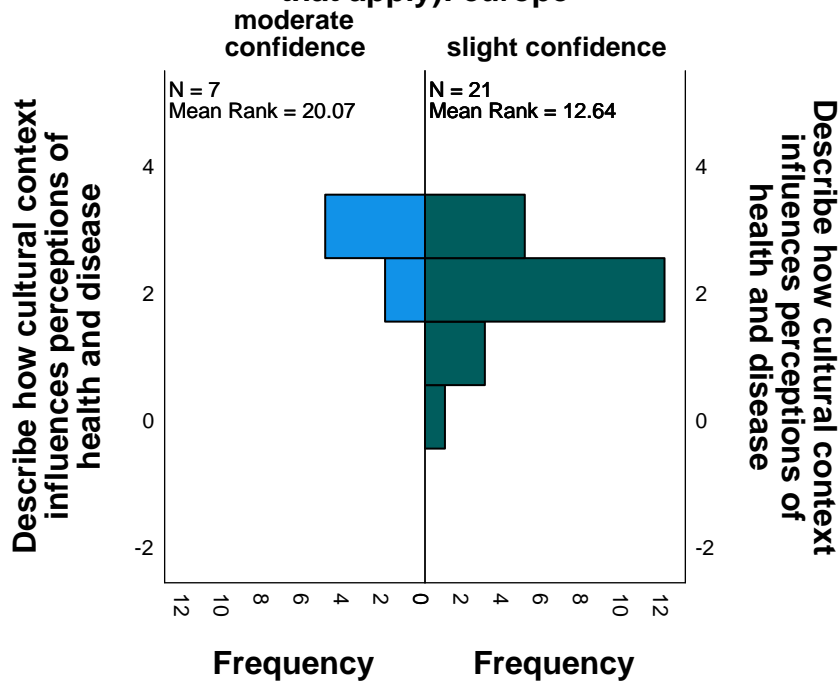
Describe how cultural context influences perceptions of health and disease across Staff region of origin or birth (place an "x" beside all options that apply): europe

Independent-Samples Mann-Whitney U Test Summary

Total N	28
Mann-Whitney U	112.500
Wilcoxon W	140.500
Test Statistic	112.500
Standard Error	17.163
Standardized Test Statistic	2.272
Asymptotic Sig.(2-sided test)	.023
Exact Sig.(2-sided test)	.036

Independent-Samples Mann-Whitney U Test

Staff region of origin or birth
(place an "x" beside all options
that apply): europe

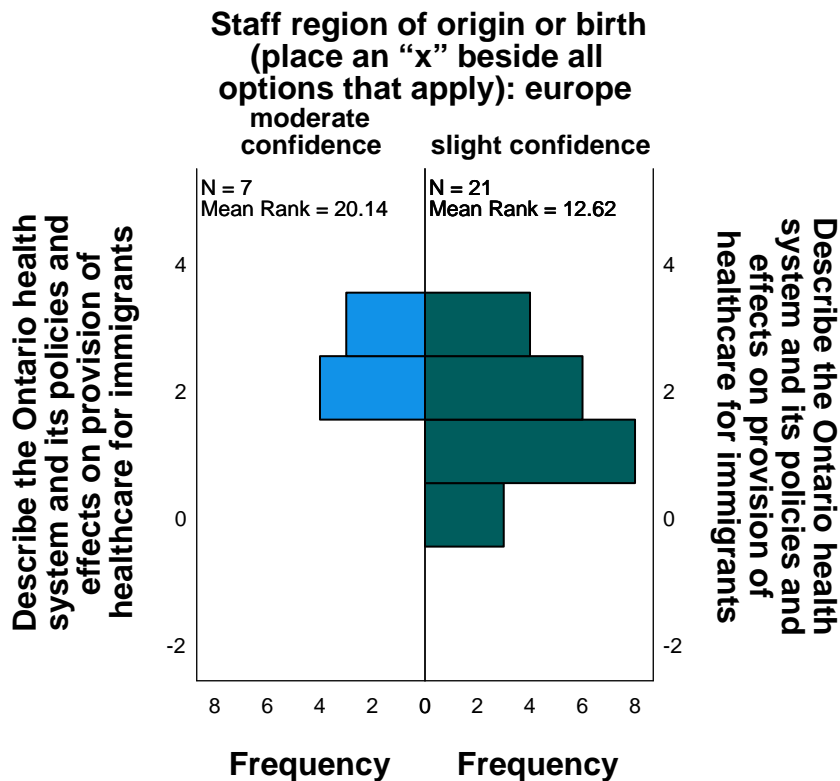


Describe the Ontario health system and its policies and effects on provision of healthcare for immigrants across Staff region of origin or birth (place an "x" beside all options that apply): europe

Independent-Samples Mann-Whitney U Test Summary

Total N	28
Mann-Whitney U	113.000
Wilcoxon W	141.000
Test Statistic	113.000
Standard Error	18.034
Standardized Test Statistic	2.190
Asymptotic Sig.(2-sided test)	.028
Exact Sig.(2-sided test)	.036

Independent-Samples Mann-Whitney U Test

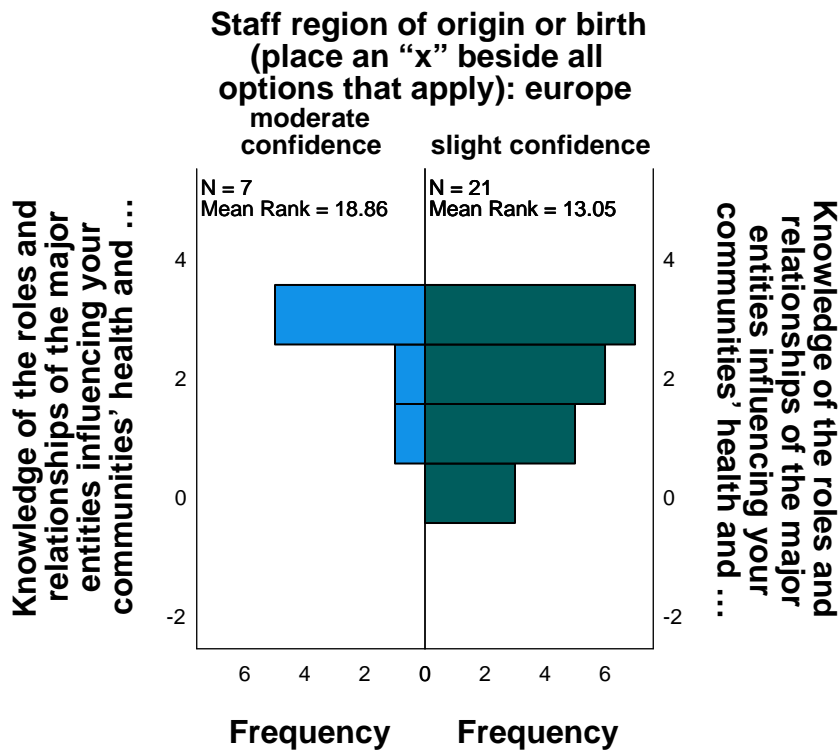


Knowledge of the roles and relationships of the major entities influencing your communities' health and development (e.g., Ministries, departments, corporations) across Staff region of origin or birth (place an "x" beside all options that apply): europe

Independent-Samples Mann-Whitney U Test Summary

Total N	28
Mann-Whitney U	104.000
Wilcoxon W	132.000
Test Statistic	104.000
Standard Error	17.838
Standardized Test Statistic	1.710
Asymptotic Sig.(2-sided test)	.087
Exact Sig.(2-sided test)	.113

Independent-Samples Mann-Whitney U Test

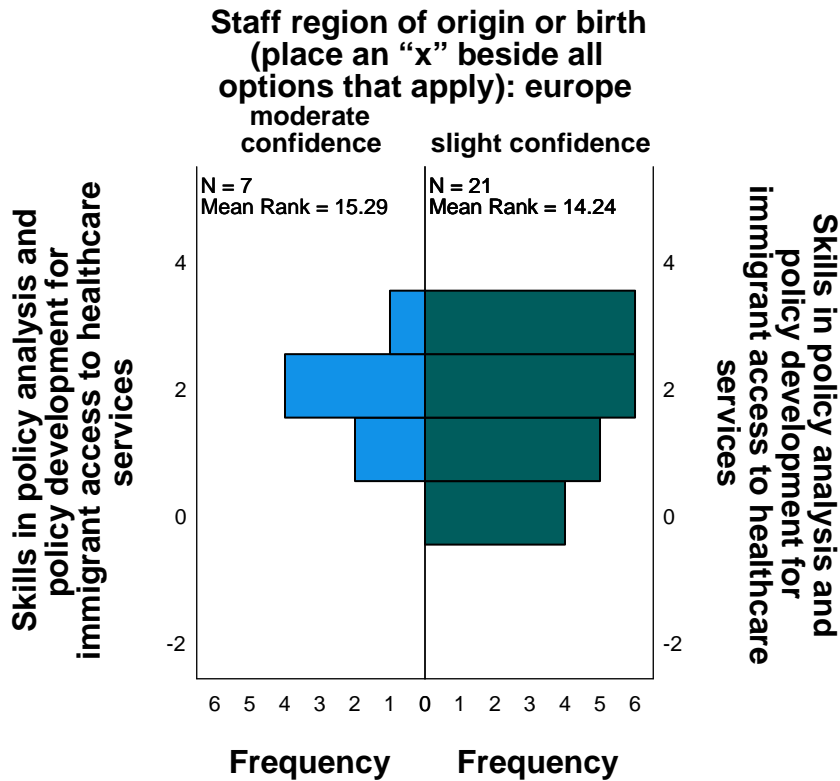


Skills in policy analysis and policy development for immigrant access to healthcare services across Staff region of origin or birth (place an "x" beside all options that apply): europe

Independent-Samples Mann-Whitney U Test Summary

Total N	28
Mann-Whitney U	79.000
Wilcoxon W	107.000
Test Statistic	79.000
Standard Error	18.093
Standardized Test Statistic	.304
Asymptotic Sig.(2-sided test)	.761
Exact Sig.(2-sided test)	.796

Independent-Samples Mann-Whitney U Test

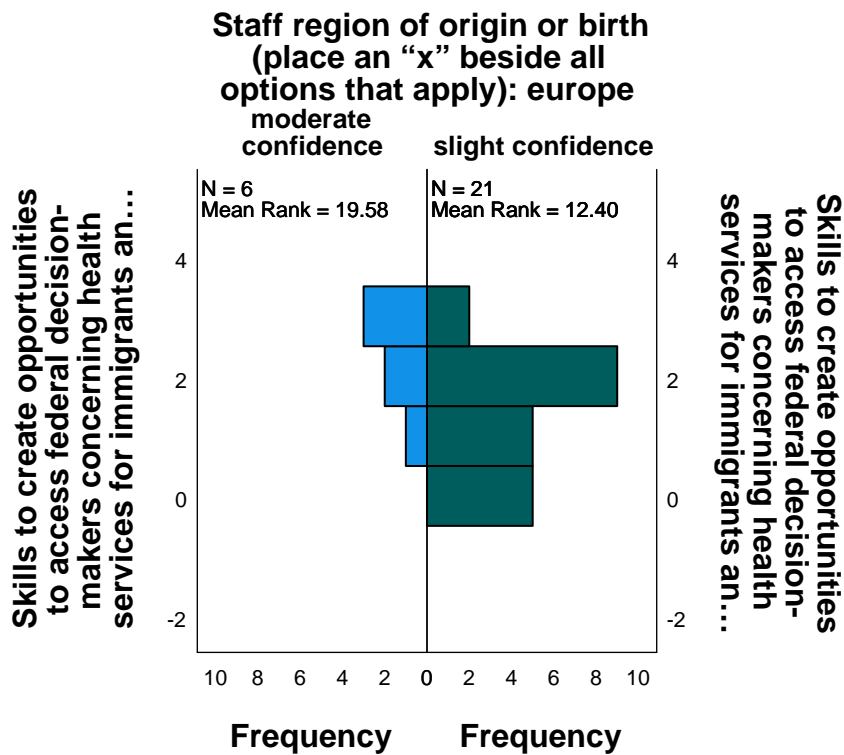


Skills to create opportunities to access federal decision-makers concerning health services for immigrants and newcomers in the community across Staff region of origin or birth (place an "x" beside all options that apply): europe

Independent-Samples Mann-Whitney U Test Summary

Total N	27
Mann-Whitney U	96.500
Wilcoxon W	117.500
Test Statistic	96.500
Standard Error	16.356
Standardized Test Statistic	2.048
Asymptotic Sig.(2-sided test)	.041
Exact Sig.(2-sided test)	.049

Independent-Samples Mann-Whitney U Test

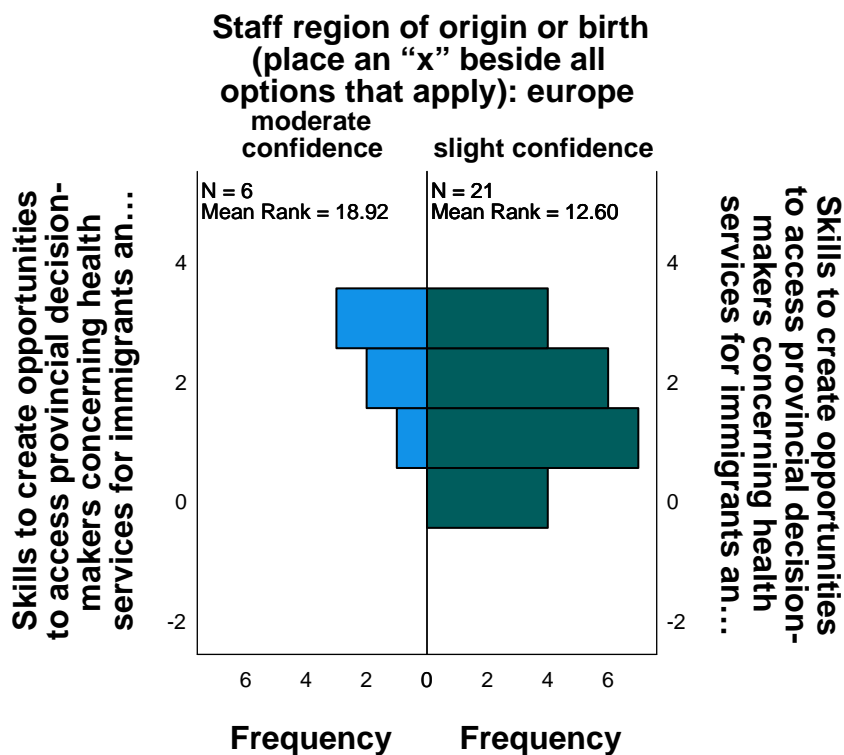


Skills to create opportunities to access provincial decision-makers concerning health services for immigrants and newcomers in the community across Staff region of origin or birth (place an "x" beside all options that apply): europe

Independent-Samples Mann-Whitney U Test Summary

Total N	27
Mann-Whitney U	92.500
Wilcoxon W	113.500
Test Statistic	92.500
Standard Error	16.523
Standardized Test Statistic	1.785
Asymptotic Sig.(2-sided test)	.074
Exact Sig.(2-sided test)	.085

Independent-Samples Mann-Whitney U Test

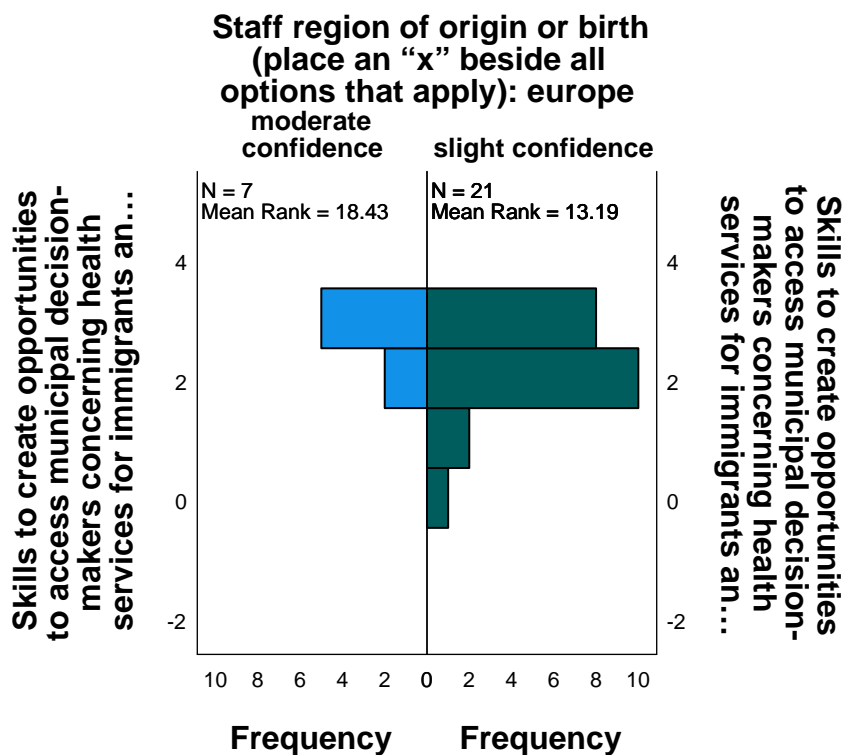


Skills to create opportunities to access municipal decision-makers concerning health services for immigrants and newcomers in the community across Staff region of origin or birth (place an "x" beside all options that apply): europe

Independent-Samples Mann-Whitney U Test Summary

Total N	28
Mann-Whitney U	101.000
Wilcoxon W	129.000
Test Statistic	101.000
Standard Error	17.087
Standardized Test Statistic	1.609
Asymptotic Sig.(2-sided test)	.108
Exact Sig.(2-sided test)	.155

Independent-Samples Mann-Whitney U Test

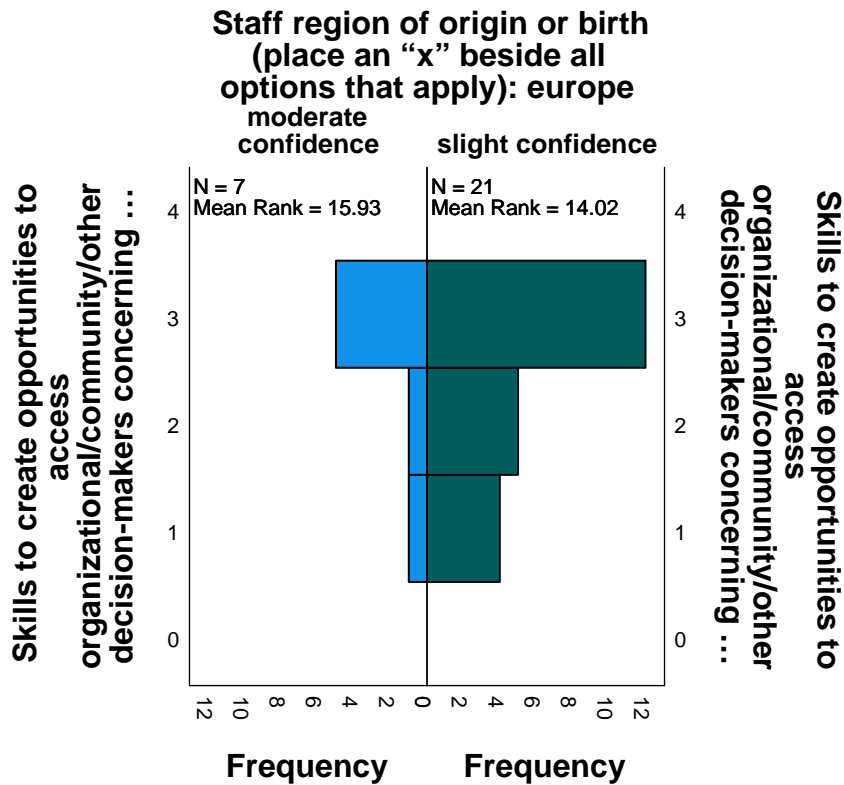


Skills to create opportunities to access organizational/community/other decision-makers concerning health services for immigrants and newcomers across Staff region of origin or birth (place an "x" beside all options that apply): europe

Independent-Samples Mann-Whitney U Test Summary

Total N	28
Mann-Whitney U	83.500
Wilcoxon W	111.500
Test Statistic	83.500
Standard Error	16.449
Standardized Test Statistic	.608
Asymptotic Sig.(2-sided test)	.543
Exact Sig.(2-sided test)	.604

Independent-Samples Mann-Whitney U Test

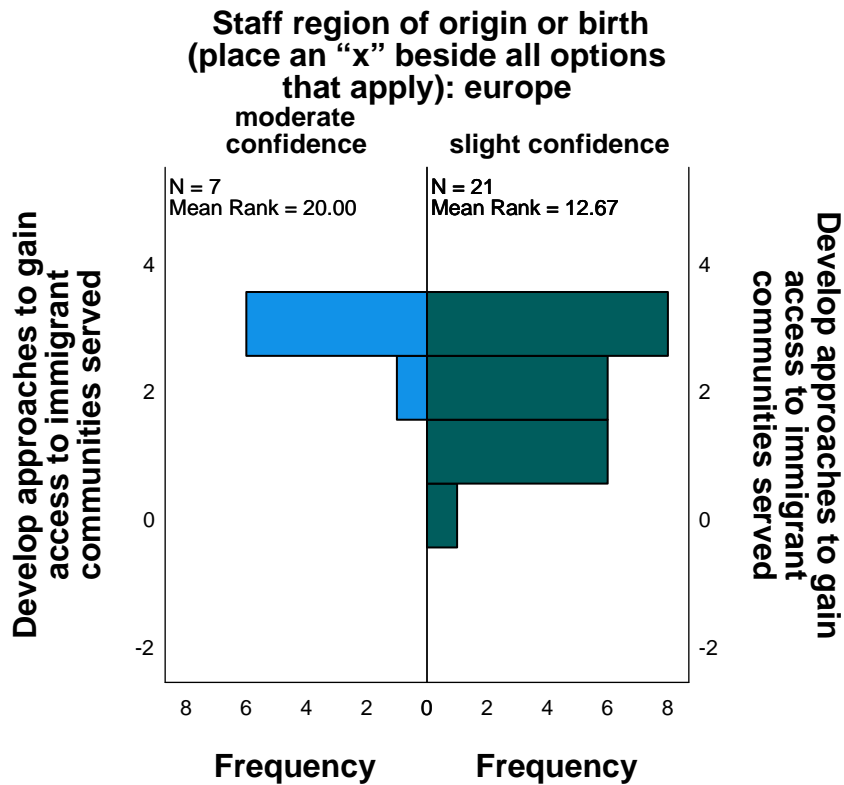


Develop approaches to gain access to immigrant communities served across Staff region of origin or birth (place an "x" beside all options that apply): europe

Independent-Samples Mann-Whitney U Test Summary

Total N	28
Mann-Whitney U	112.000
Wilcoxon W	140.000
Test Statistic	112.000
Standard Error	17.383
Standardized Test Statistic	2.215
Asymptotic Sig.(2-sided test)	.027
Exact Sig.(2-sided test)	.042

Independent-Samples Mann-Whitney U Test

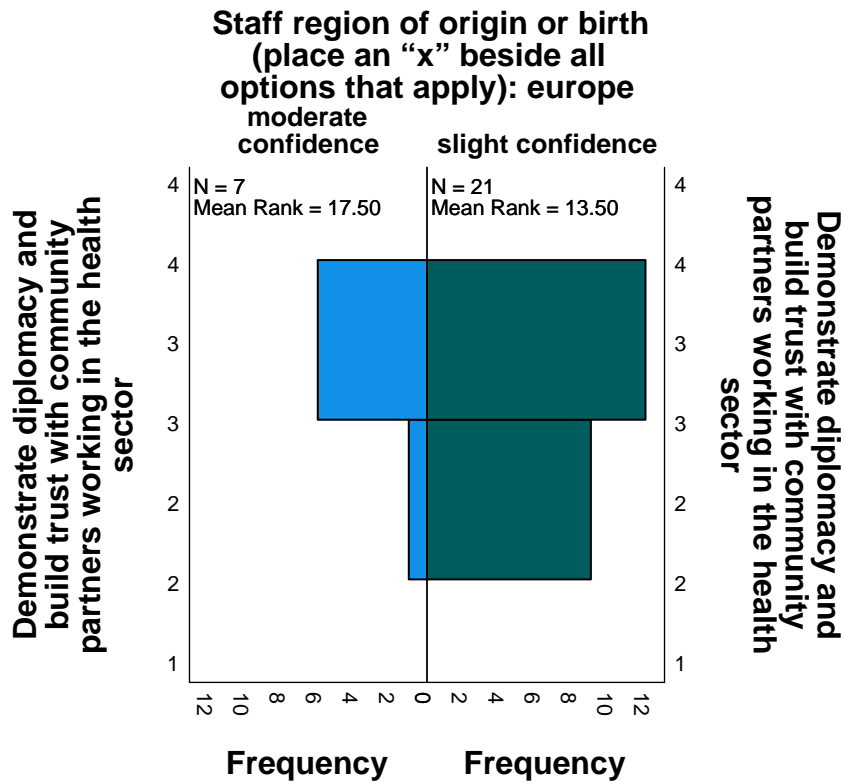


Demonstrate diplomacy and build trust with community partners working in the health sector across Staff region of origin or birth (place an "x" beside all options that apply): europe

Independent-Samples Mann-Whitney U Test Summary

Total N	28
Mann-Whitney U	94.500
Wilcoxon W	122.500
Test Statistic	94.500
Standard Error	15.652
Standardized Test Statistic	1.342
Asymptotic Sig.(2-sided test)	.180
Exact Sig.(2-sided test)	.272

Independent-Samples Mann-Whitney U Test



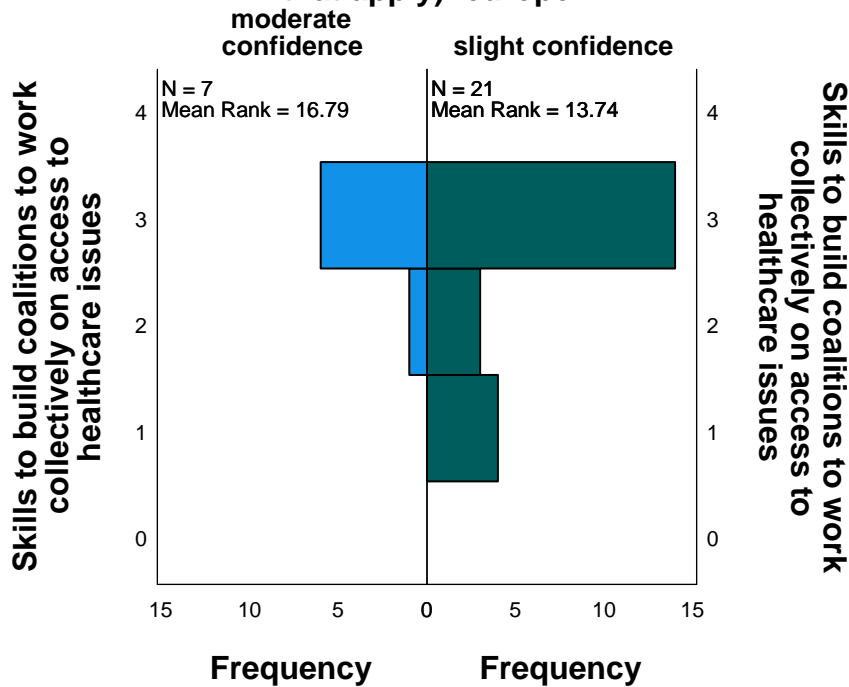
Skills to build coalitions to work collectively on access to healthcare issues across Staff region of origin or birth (place an "x" beside all options that apply): europe

Independent-Samples Mann-Whitney U Test Summary

Total N	28
Mann-Whitney U	89.500
Wilcoxon W	117.500
Test Statistic	89.500
Standard Error	14.967
Standardized Test Statistic	1.069
Asymptotic Sig.(2-sided test)	.285
Exact Sig.(2-sided test)	.405

Independent-Samples Mann-Whitney U Test

Staff region of origin or birth
(place an "x" beside all options
that apply): europe

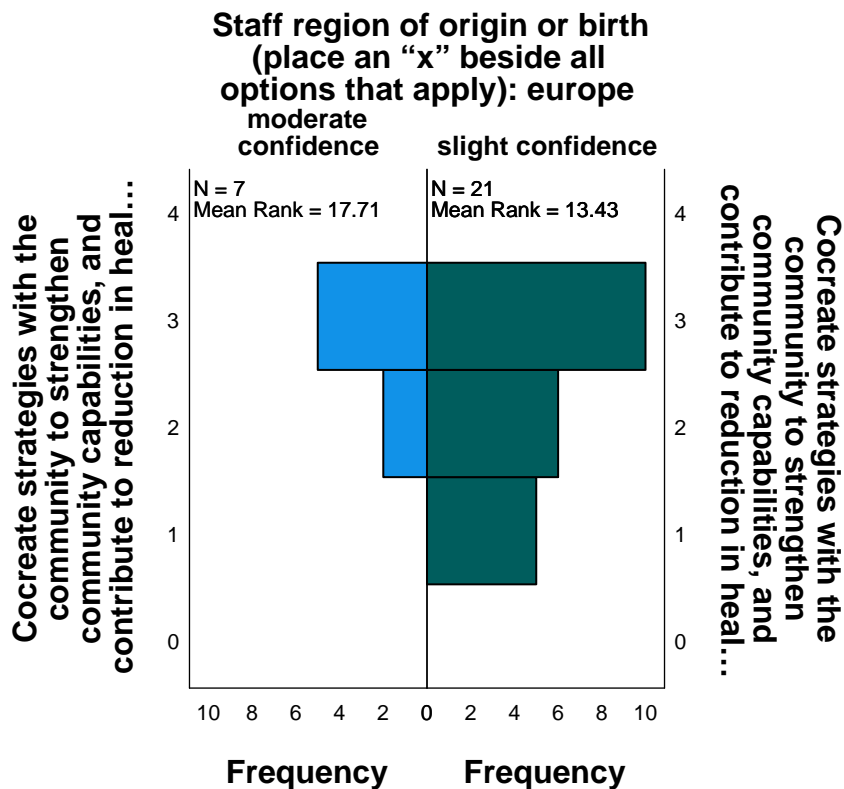


Cocreate strategies with the community to strengthen community capabilities, and contribute to reduction in health differences and improvement of community health across Staff region of origin or birth (place an "x" beside all options that apply): europe

Independent-Samples Mann-Whitney U Test Summary

Total N	28
Mann-Whitney U	96.000
Wilcoxon W	124.000
Test Statistic	96.000
Standard Error	17.050
Standardized Test Statistic	1.320
Asymptotic Sig.(2-sided test)	.187
Exact Sig.(2-sided test)	.249

Independent-Samples Mann-Whitney U Test

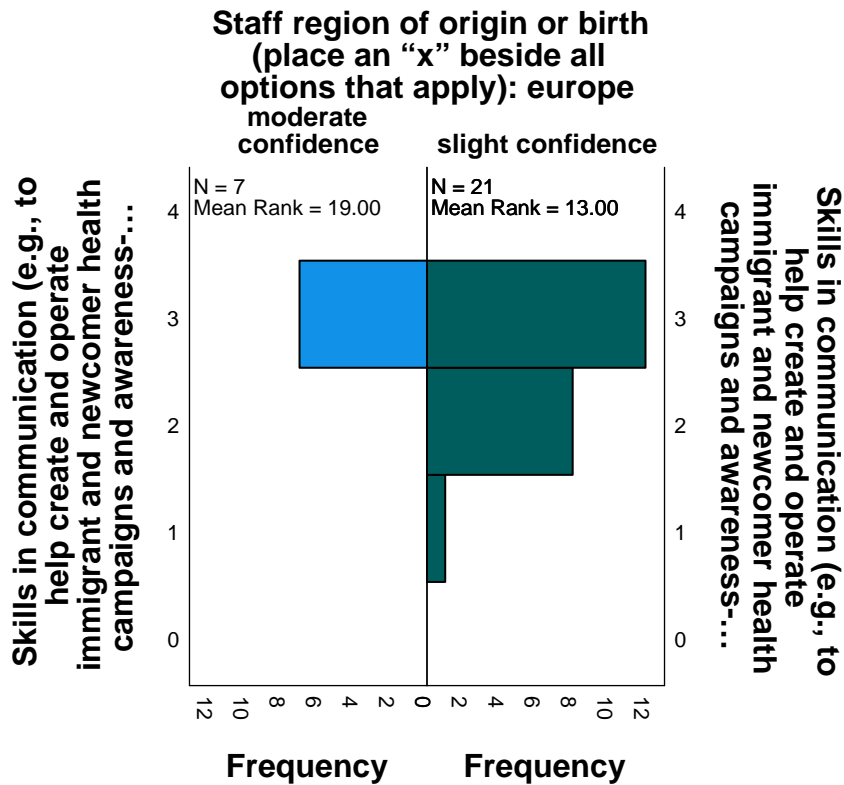


Skills in communication (e.g., to help create and operate immigrant and newcomer health campaigns and awareness-building material) across Staff region of origin or birth (place an "x" beside all options that apply): europe

Independent-Samples Mann-Whitney U Test Summary

Total N	28
Mann-Whitney U	105.000
Wilcoxon W	133.000
Test Statistic	105.000
Standard Error	15.370
Standardized Test Statistic	2.049
Asymptotic Sig.(2-sided test)	.040
Exact Sig.(2-sided test)	.101

Independent-Samples Mann-Whitney U Test



Skills for knowledge brokering across Staff region of origin or birth (place an "x" beside all options that apply): europe

Independent-Samples Mann-Whitney U Test Summary

Total N	28
Mann-Whitney U	99.000
Wilcoxon W	127.000
Test Statistic	99.000
Standard Error	16.602
Standardized Test Statistic	1.536
Asymptotic Sig.(2-sided test)	.125
Exact Sig.(2-sided test)	.189

Independent-Samples Mann-Whitney U Test

Staff region of origin or birth (place an “x” beside all options that apply): europe

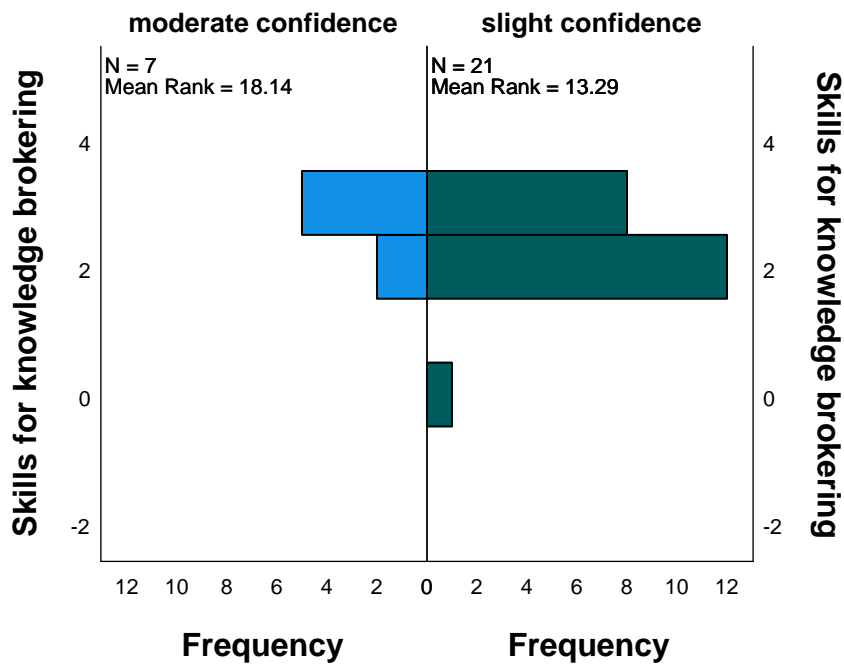
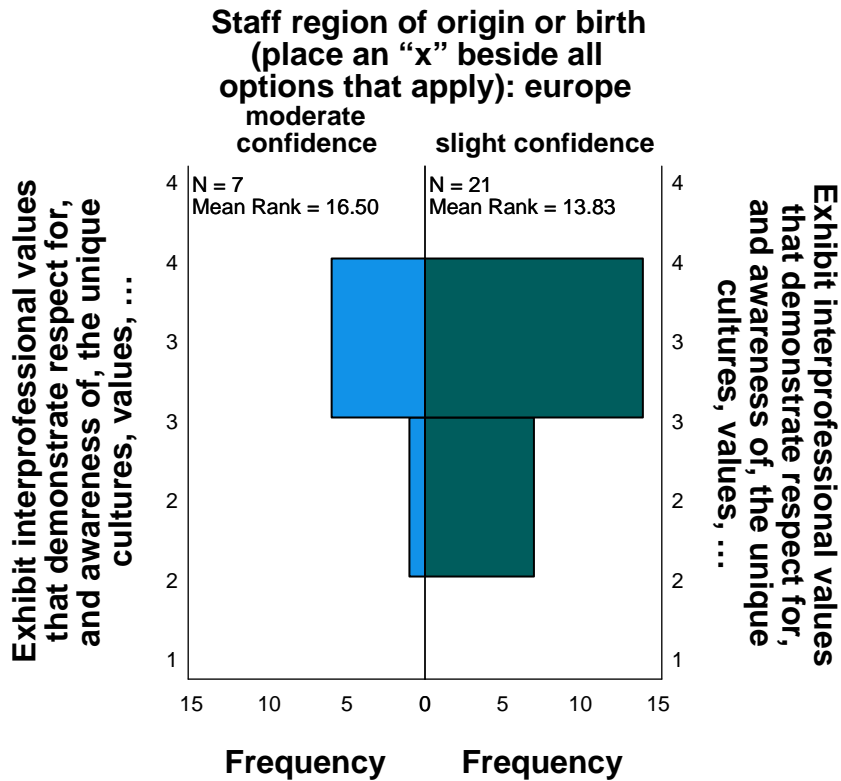


Exhibit interprofessional values that demonstrate respect for, and awareness of, the unique cultures, values, roles/responsibilities and expertise represented by other groups that work in the healthcare space across Staff region of origin or birth (place an “x” beside all options that apply): europe

Independent-Samples Mann-Whitney U Test Summary

Total N	28
Mann-Whitney U	87.500
Wilcoxon W	115.500
Test Statistic	87.500
Standard Error	14.757
Standardized Test Statistic	.949
Asymptotic Sig.(2-sided test)	.343
Exact Sig.(2-sided test)	.466

Independent-Samples Mann-Whitney U Test

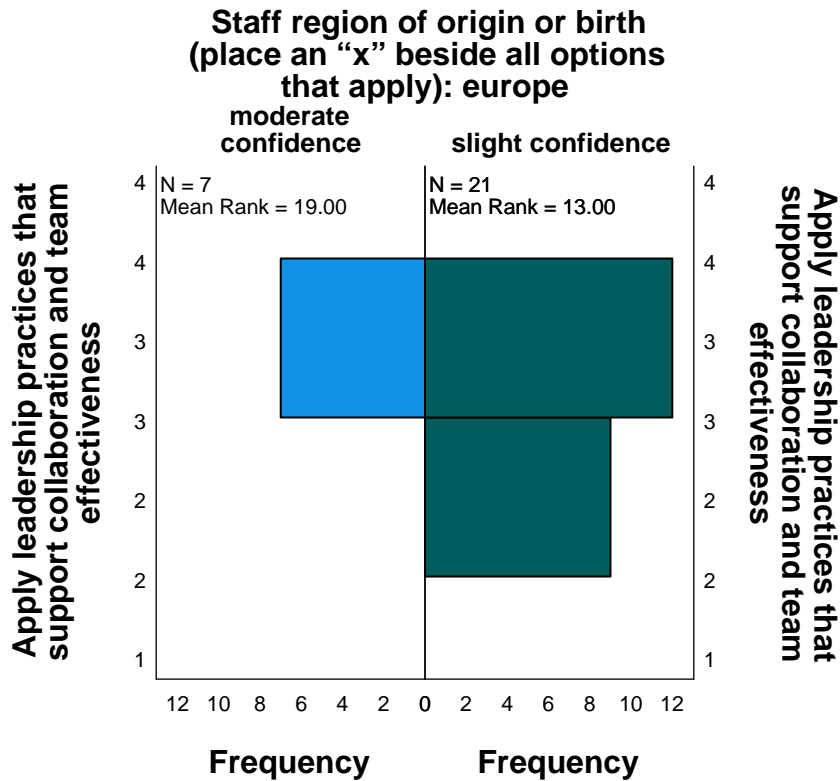


Apply leadership practices that support collaboration and team effectiveness across Staff region of origin or birth (place an "x" beside all options that apply): europe

Independent-Samples Mann-Whitney U Test Summary

Total N	28
Mann-Whitney U	105.000
Wilcoxon W	133.000
Test Statistic	105.000
Standard Error	15.256
Standardized Test Statistic	2.065
Asymptotic Sig.(2-sided test)	.039
Exact Sig.(2-sided test)	.101

Independent-Samples Mann-Whitney U Test

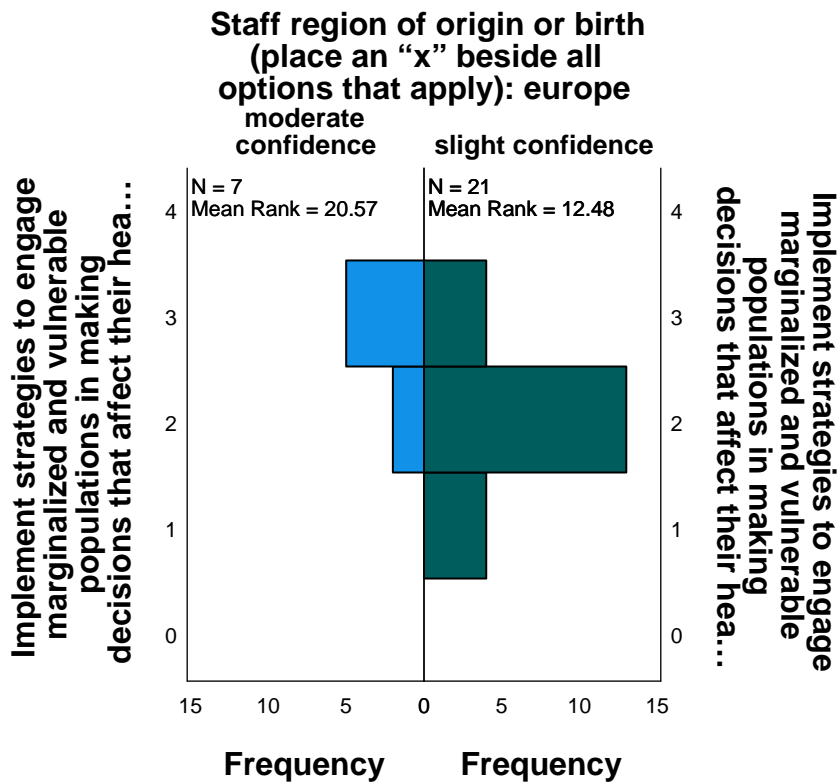


Implement strategies to engage marginalized and vulnerable populations in making decisions that affect their health and well-being across Staff region of origin or birth (place a n "x" beside all options that apply): europe

Independent-Samples Mann-Whitney U Test Summary

Total N	28
Mann-Whitney U	116.000
Wilcoxon W	144.000
Test Statistic	116.000
Standard Error	16.975
Standardized Test Statistic	2.504
Asymptotic Sig.(2-sided test)	.012
Exact Sig.(2-sided test)	.023

Independent-Samples Mann-Whitney U Test

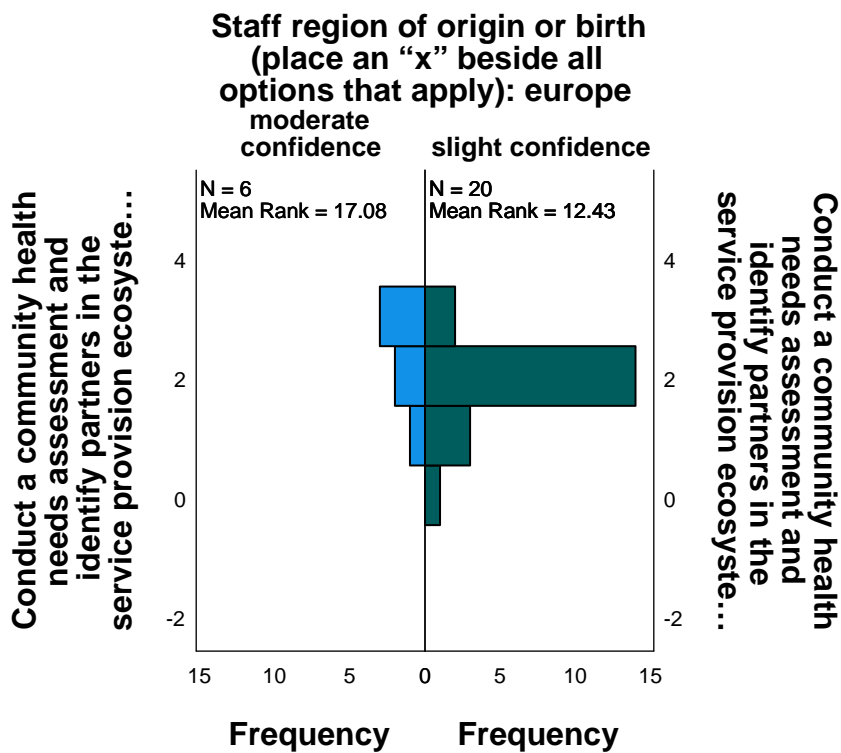


Conduct a community health needs assessment and identify partners in the service provision ecosystem that are best positioned to support this task across Staff region of origin or birth (place an "x" beside all options that apply): europe

Independent-Samples Mann-Whitney U Test Summary

Total N	26
Mann-Whitney U	81.500
Wilcoxon W	102.500
Test Statistic	81.500
Standard Error	14.299
Standardized Test Statistic	1.504
Asymptotic Sig.(2-sided test)	.133
Exact Sig.(2-sided test)	.196

Independent-Samples Mann-Whitney U Test



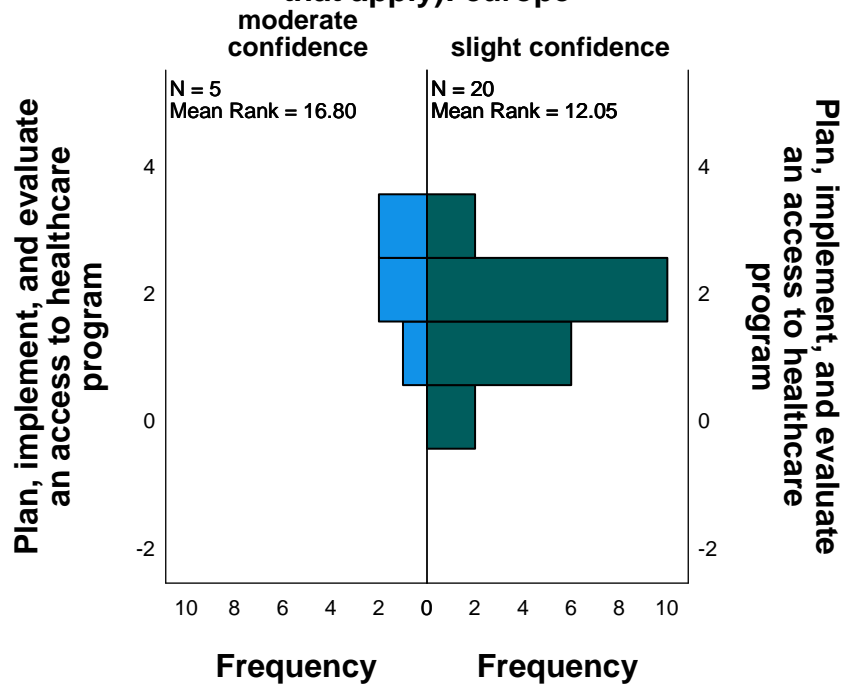
Plan, implement, and evaluate an access to healthcare program across Staff region of origin or birth (place an "x" beside all options that apply): europe

Independent-Samples Mann-Whitney U Test Summary

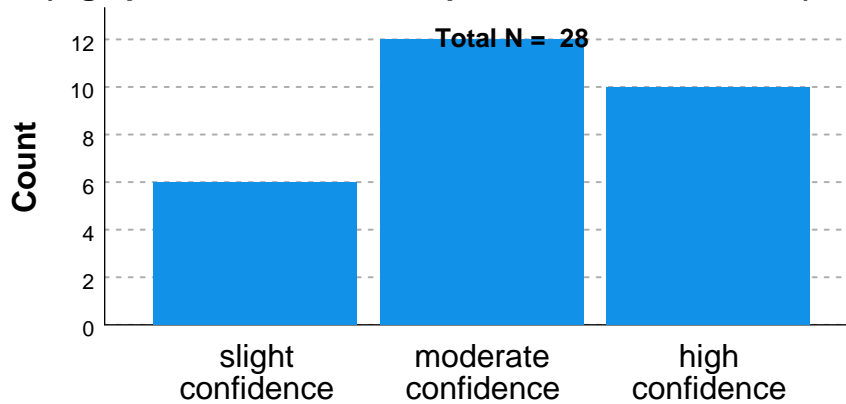
Total N	25
Mann-Whitney U	69.000
Wilcoxon W	84.000
Test Statistic	69.000
Standard Error	13.684
Standardized Test Statistic	1.388
Asymptotic Sig.(2-sided test)	.165
Exact Sig.(2-sided test)	.216

Independent-Samples Mann-Whitney U Test

Staff region of origin or birth
(place an "x" beside all options
that apply): europe



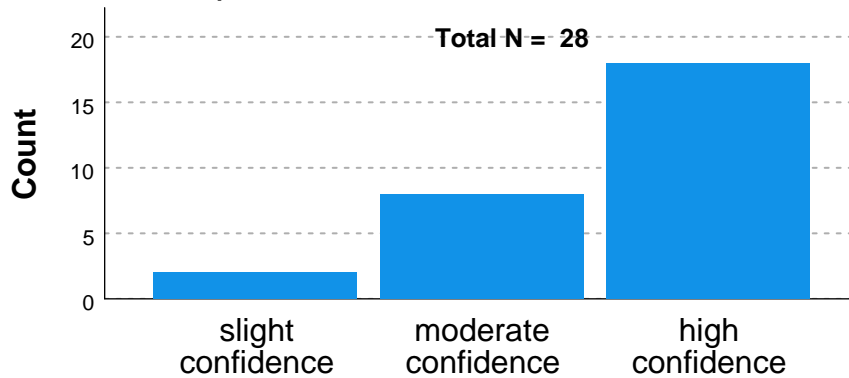
Categorical Field Information Knowledge about issues that affect the health of immigrants/newcomers (e.g., major causes of disease and death) via credible sources (e.g., professional bodies, peer-reviewed research)



Knowledge about issues that affect the health of immigrants/newcomers (e.g., major causes of disease and death) via credible sources (e.g., professional bodies, peer-reviewed research)

Knowledge about issues that affect the health of immigrants/newcomers (e.g., major causes of disease and death) via credible sources (e.g., professional bodies, peer-reviewed research) field is ordinal but is treated...

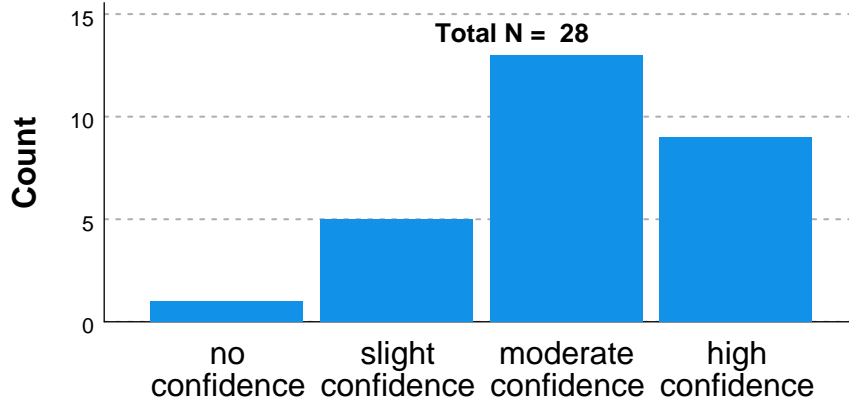
Categorical Field Information Understand major social and economic environmental factors that impact access to and quality of health services within your community (e.g., education, income, social support, physical environment) and how these factors can influence ...



Understand major social and economic environmental factors that impact access to and quality of health services within your community (e.g., education, income, social ...

Understand major social and economic environmental factors that impact access to and quality of health services within your community (e.g., education, income, social support, physical environment) and how these factors can influence immigrant health field is ordinal but is treated as ...

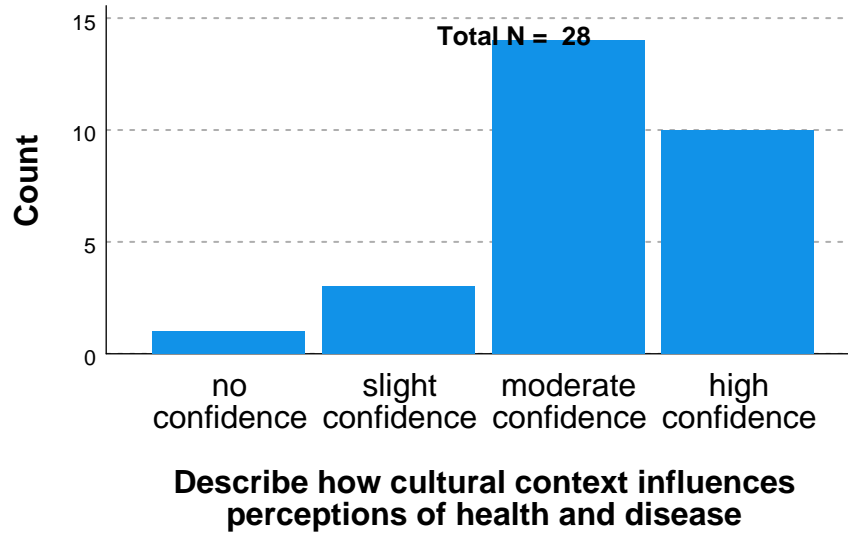
Categorical Field Information Articulate barriers to healthcare in low-resource settings locally and describe factors that contribute to this, and strategies to address...



Articulate barriers to healthcare in low-resource settings locally and describe factors that contribute to this, and strategies to address this problem

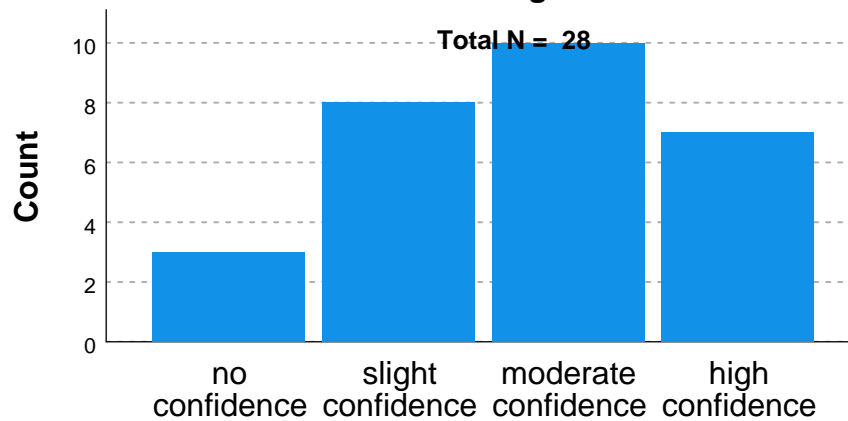
Articulate barriers to healthcare in low-resource settings locally and describe factors that contribute to this, and strategies to address this problem field is ordinal but is treated as continuous in the test.

Categorical Field Information Describe how cultural context influences perceptions of health and disease



Describe how cultural context influences perceptions of health and disease
field is ordinal but is treated as continuous in the test.

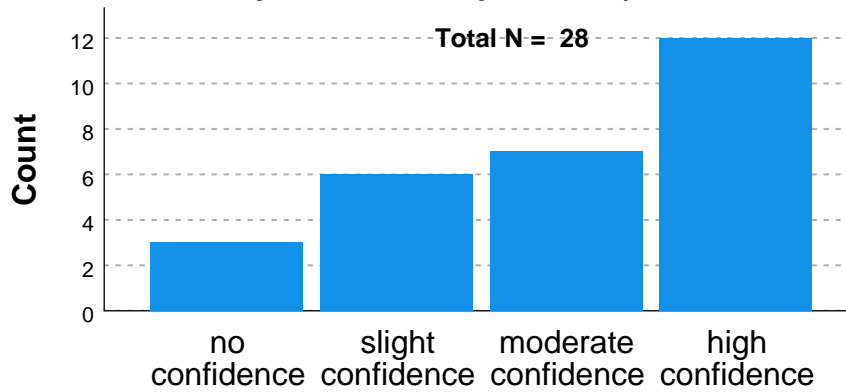
Categorical Field Information Describe the Ontario health system and its policies and effects on provision of healthcare for immigrants



Describe the Ontario health system and its policies and effects on provision of healthcare for immigrants

Describe the Ontario health system and its policies and effects on provision of healthcare for immigrants field is ordinal but is treated as ...

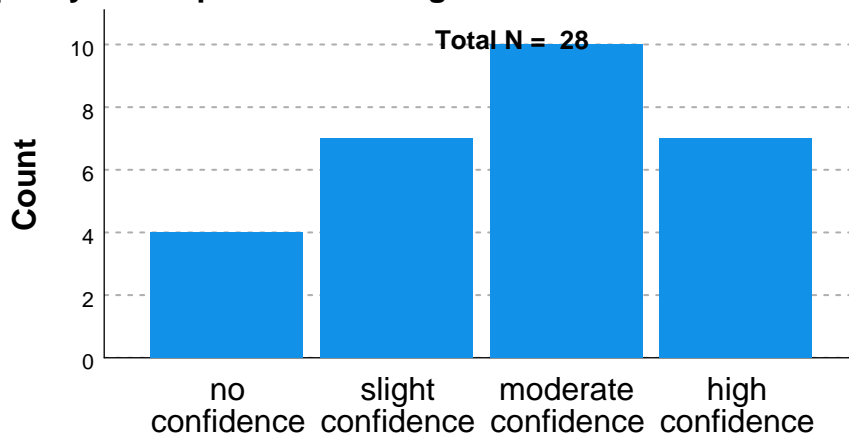
Categorical Field Information Knowledge of the roles and relationships of the major entities influencing your communities' health and development (e.g., Ministries, departments, corporations)



Knowledge of the roles and relationships of the major entities influencing your communities' health and development (e.g., Ministries, departments, corporations)

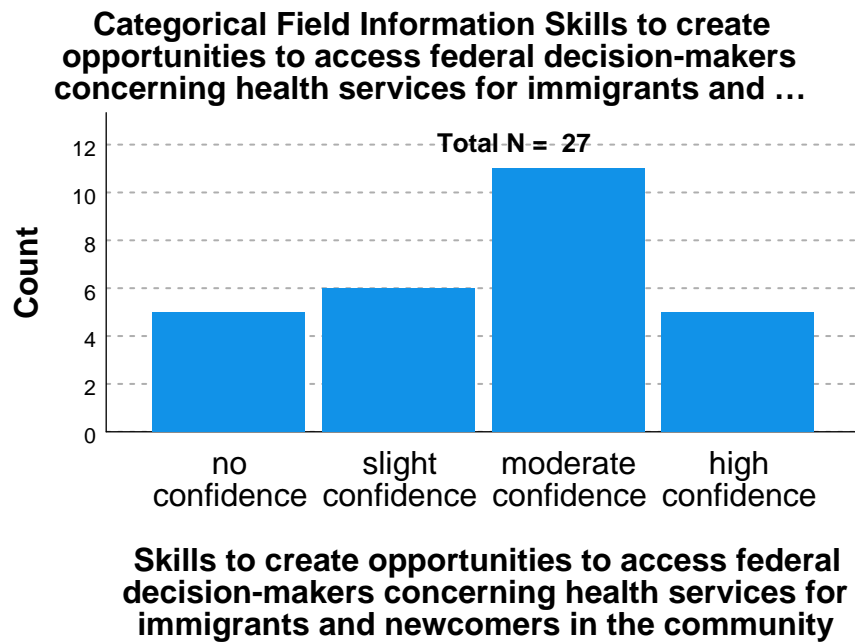
Knowledge of the roles and relationships of the major entities influencing your communities' health and development (e.g., Ministries, departments, corporations) field is ordinal but is treated as continuous in the test.

Categorical Field Information Skills in policy analysis and policy development for immigrant access to healthcare...



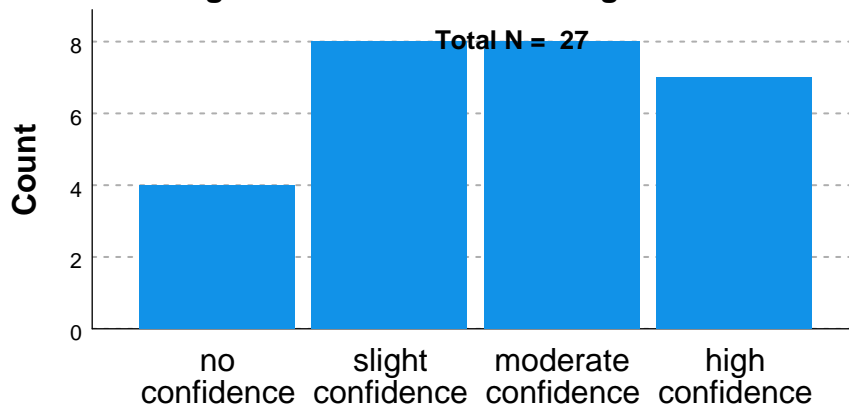
Skills in policy analysis and policy development for immigrant access to healthcare services

Skills in policy analysis and policy development for immigrant access to healthcare services field is ordinal but is treated as continuous in the test.



Skills to create opportunities to access federal decision-makers concerning health services for immigrants and newcomers in the community field is ordinal but is treated as continuous in the test.

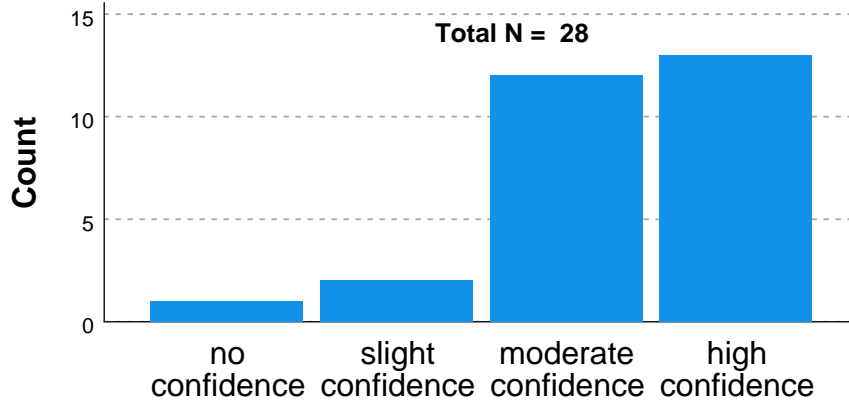
Categorical Field Information Skills to create opportunities to access provincial decision-makers concerning health services for immigrants and ...



Skills to create opportunities to access provincial decision-makers concerning health services for immigrants and newcomers in the community

Skills to create opportunities to access provincial decision-makers concerning health services for immigrants and newcomers in the community field is ordinal but is treated as continuous in the test.

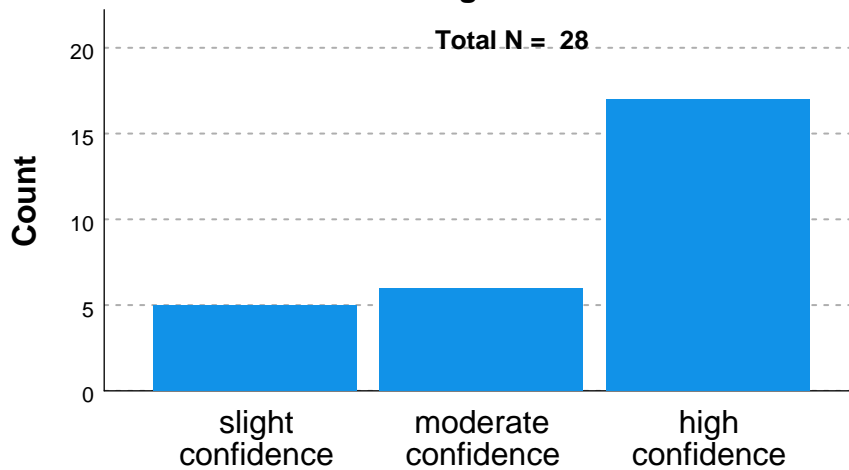
Categorical Field Information Skills to create opportunities to access municipal decision-makers concerning health services for immigrants and ...



Skills to create opportunities to access municipal decision-makers concerning health services for immigrants and newcomers in the community

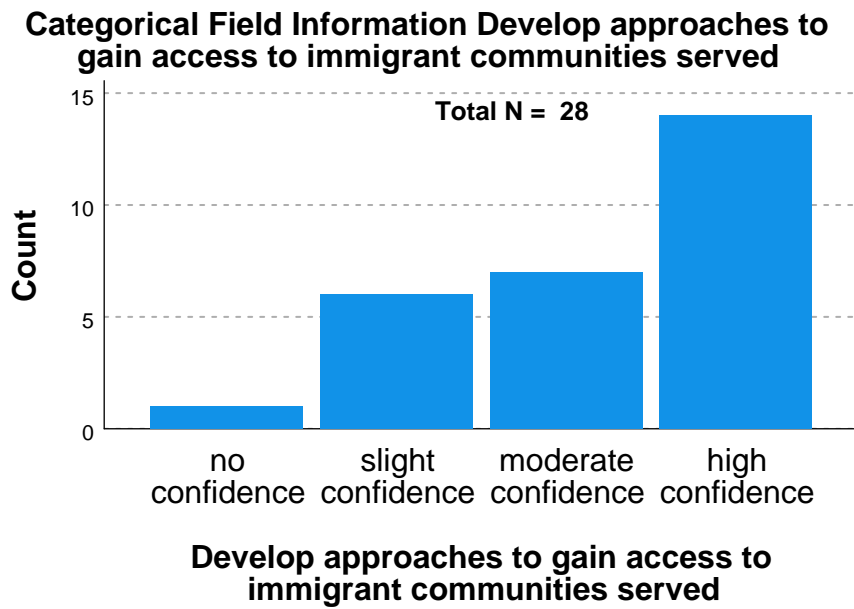
Skills to create opportunities to access municipal decision-makers concerning health services for immigrants and newcomers in the community field is ordinal but is treated as continuous in the test.

Categorical Field Information Skills to create opportunities to access organizational/community/other decision-makers concerning health services for ...



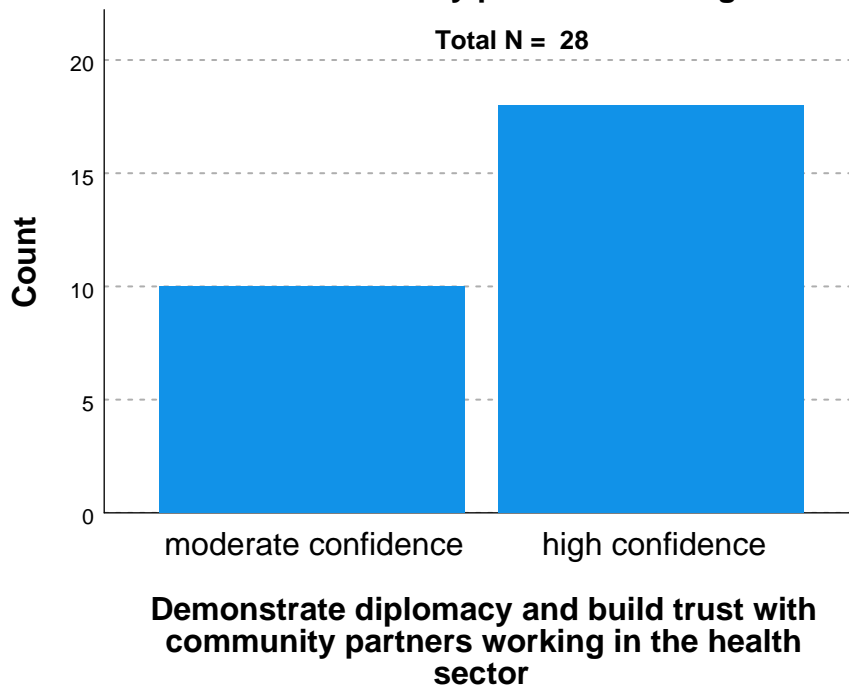
Skills to create opportunities to access organizational/community/other decision-makers concerning health services for immigrants and newcomers

Skills to create opportunities to access organizational/community/other decision-makers concerning health services for immigrants and newcomers field is ordinal but is treated as continuous in the test.



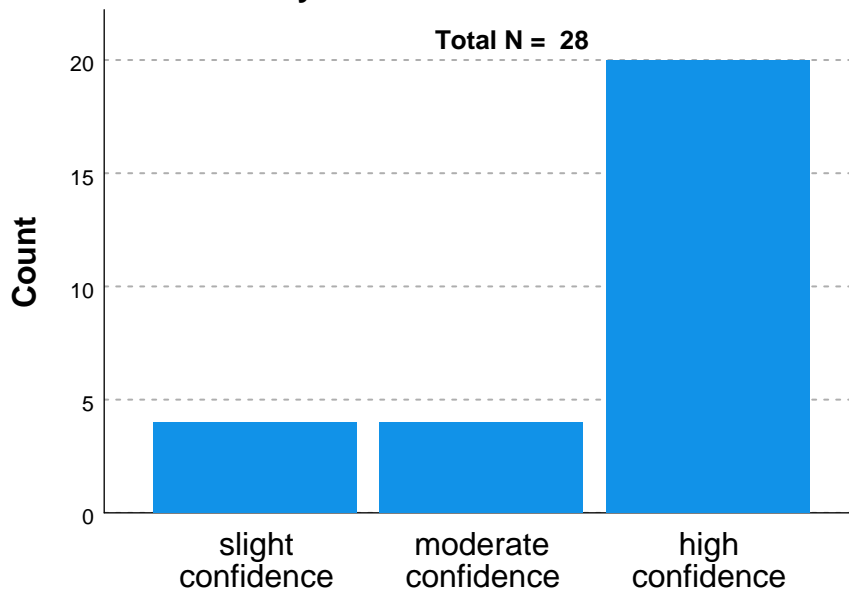
Develop approaches to gain access to immigrant communities served field is ordinal but is treated as continuous in the test.

Categorical Field Information Demonstrate diplomacy and build trust with community partners working in the...



Demonstrate diplomacy and build trust with community partners working in the health sector field is ordinal but is treated as continuous in the test.

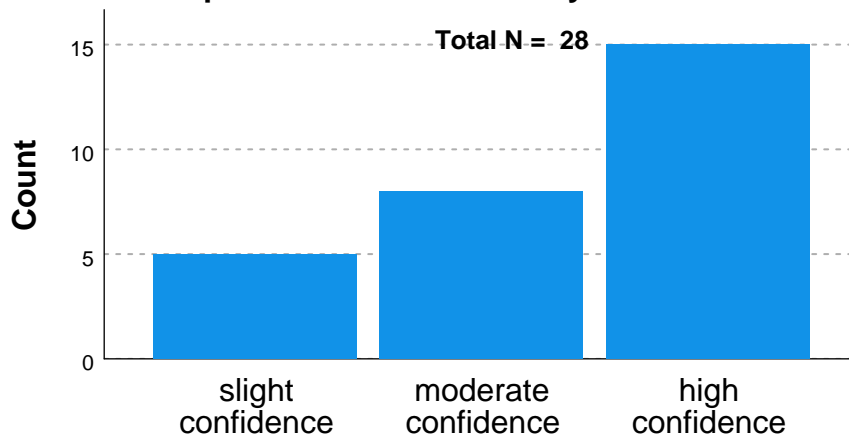
Categorical Field Information Skills to build coalitions to work collectively on access to healthcare issues



Skills to build coalitions to work collectively on access to healthcare issues

Skills to build coalitions to work collectively on access to healthcare issues field is ordinal but is treated as continuous in the test.

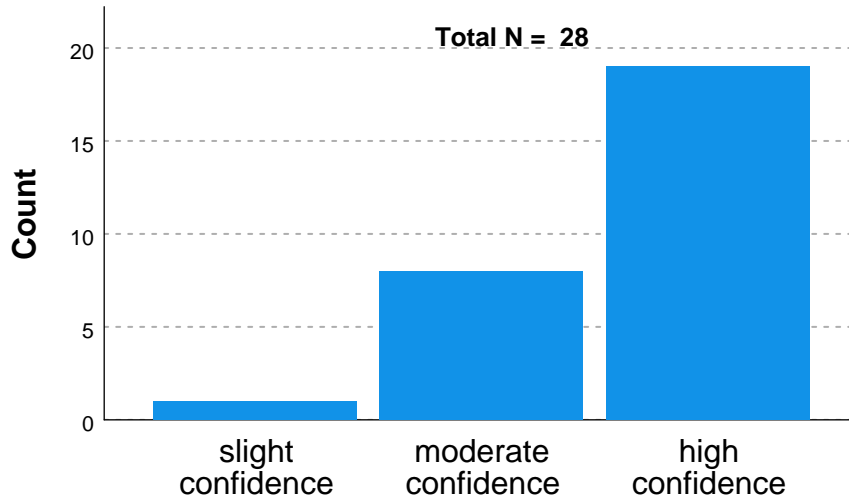
Categorical Field Information Cocreate strategies with the community to strengthen community capabilities, and contribute to reduction in health differences and improvement of community health



Cocreate strategies with the community to strengthen community capabilities, and contribute to reduction in health differences and improvement of community health

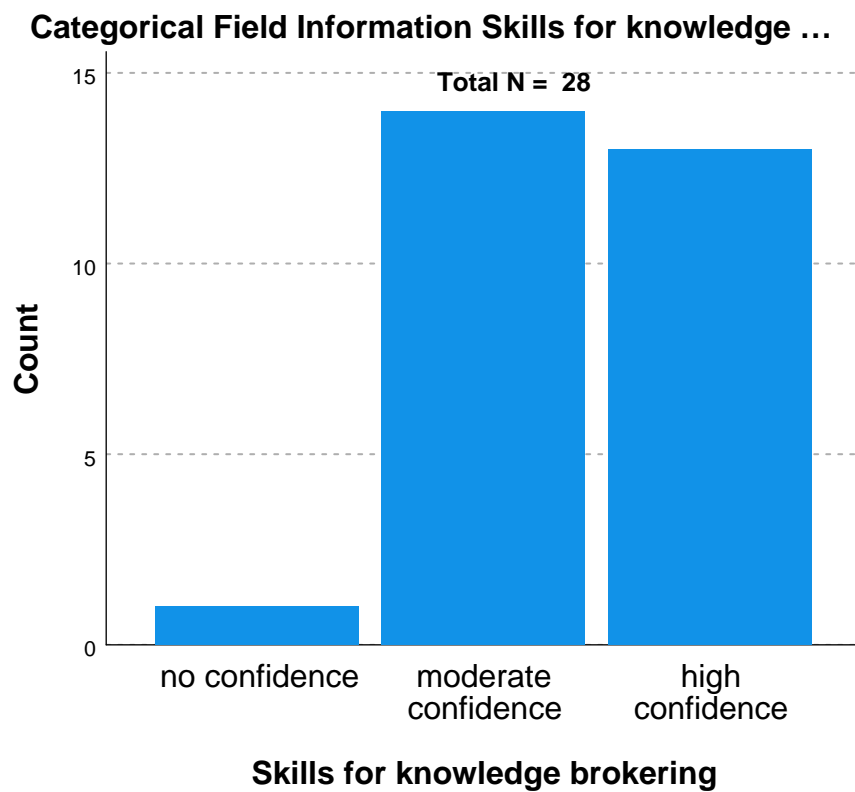
Cocreate strategies with the community to strengthen community capabilities, and contribute to reduction in health differences and improvement of community health field is ordinal but is treated as ...

Categorical Field Information Skills in communication (e.g., to help create and operate immigrant and newcomer health campaigns and awareness-building material)



Skills in communication (e.g., to help create and operate immigrant and newcomer health campaigns and awareness-building material)

Skills in communication (e.g., to help create and operate immigrant and newcomer health campaigns and awareness-building material) field is ordinal but is treated as continuous in the test.



Skills for knowledge brokering field is ordinal but is treated as continuou...

Categorical Field Information Exhibit interprofessional values that demonstrate respect for, and awareness of, the unique cultures, values, roles/responsibilities and expertise represented by other groups that work in the...

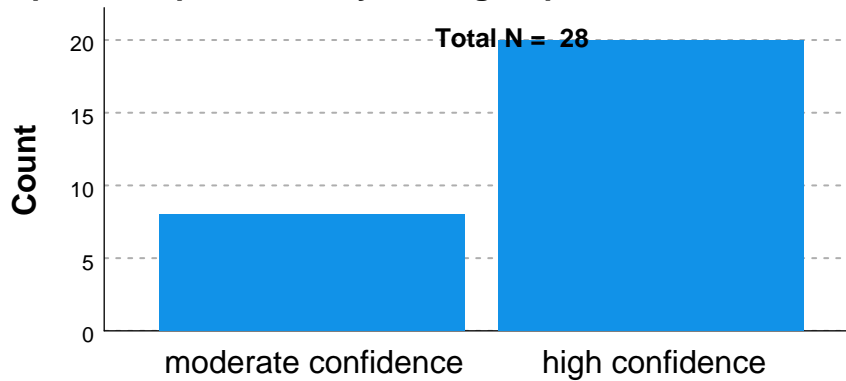
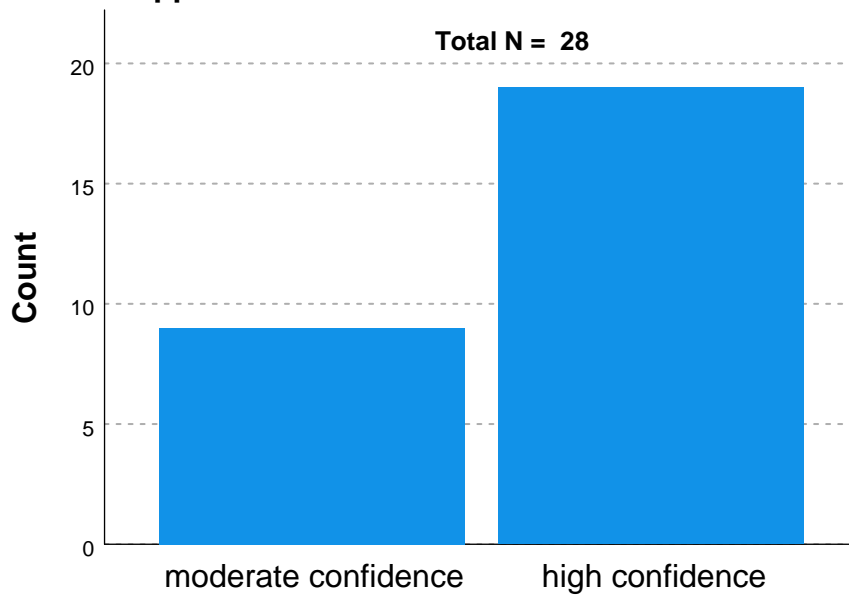


Exhibit interprofessional values that demonstrate respect for, and awareness of, the unique cultures, values, roles/responsibilities and expertise represented by other groups that work in the healthcare space

Exhibit interprofessional values that demonstrate respect for, and awareness of, the unique cultures, values, roles/responsibilities and expertise represented by other groups that work in the healthcare space field is ordinal but is treated as continuous in the test.

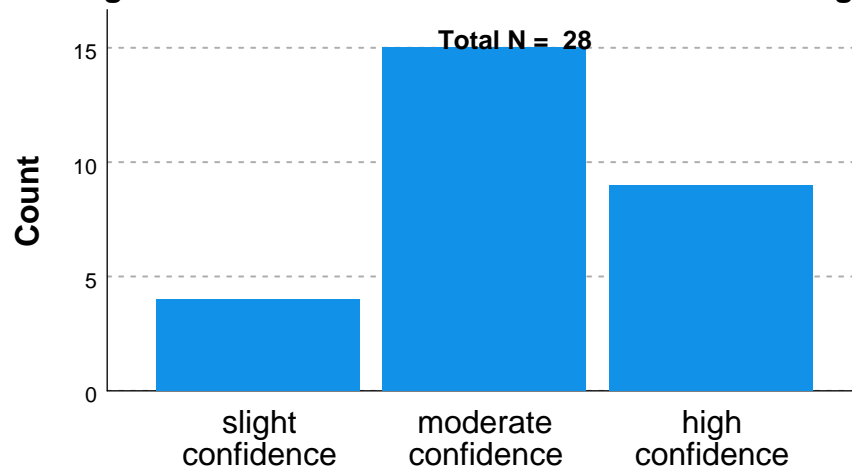
Categorical Field Information Apply leadership practices that support collaboration and team effectiveness



Apply leadership practices that support collaboration and team effectiveness

Apply leadership practices that support collaboration and team effectiveness field is ordinal but is treated as continuous in the test.

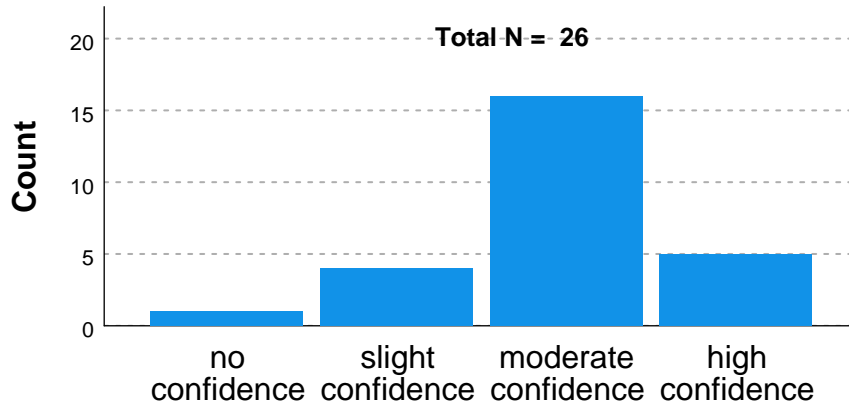
Categorical Field Information Implement strategies to engage marginalized and vulnerable populations in making decisions that affect their health and well-being



Implement strategies to engage marginalized and vulnerable populations in making decisions that affect their health and well-being

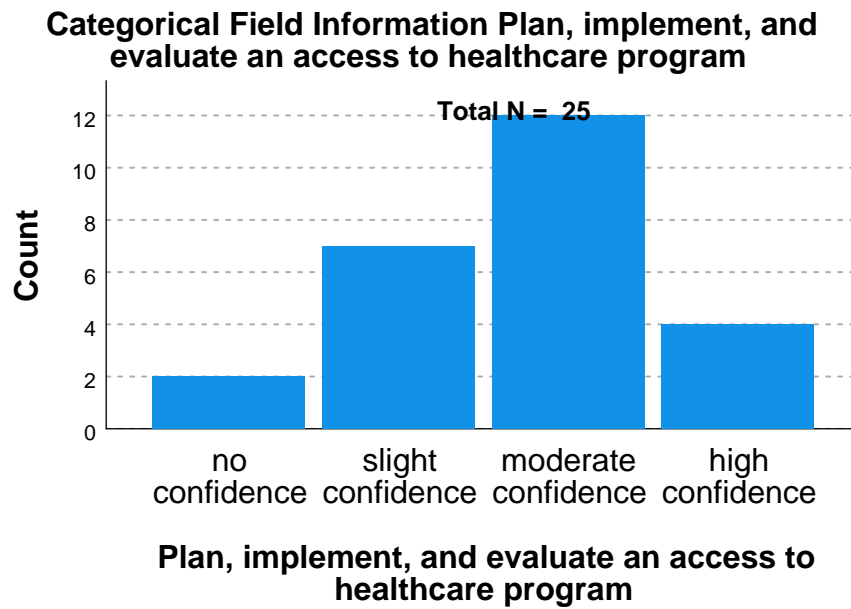
Implement strategies to engage marginalized and vulnerable populations in making decisions that affect their health and well-being field is ordinal but is treated as continuous in the test.

Categorical Field Information Conduct a community health needs assessment and identify partners in the service provision ecosystem that are best positioned t...



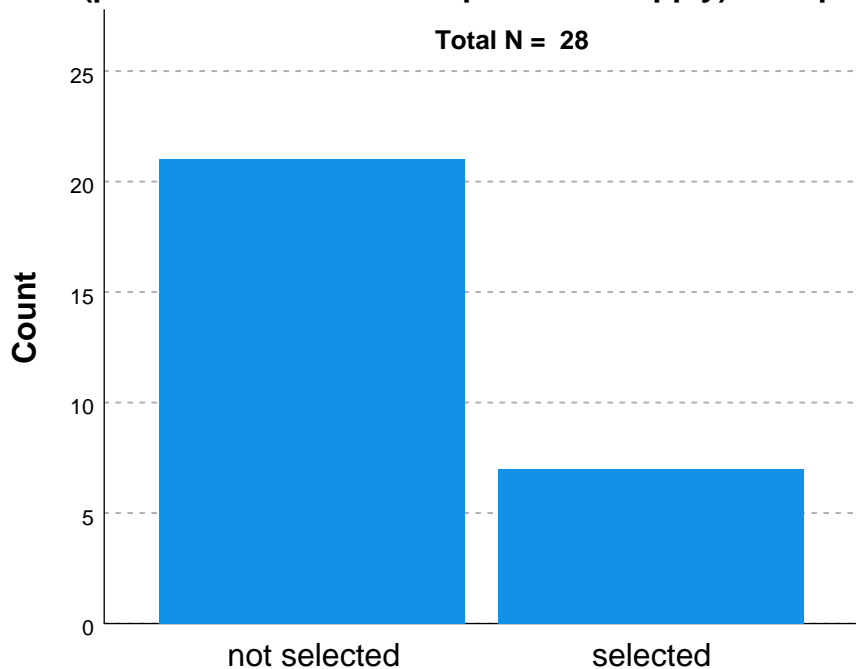
Conduct a community health needs assessment and identify partners in the service provision ecosystem that are best positioned to support this task

Conduct a community health needs assessment and identify partners in the service provision ecosystem that are best positioned to support this task field is ordinal but is treated as continuous in the test.



Plan, implement, and evaluate an access to healthcare program field is ordinal but is treated as continuous in the test.

Categorical Field Information Staff region of origin or birth (place an “x” beside all options that apply): europe



Staff region of origin or birth (place an “x” beside all options that apply): europe